Lose the clickers? Disable the SmartBoard? At first glance this book might sound like an anti-technology screed, but it’s not.

Bowen introduces a new way to think about higher education. He recognizes the profound changes that technologies have wrought across classrooms, but believes colleges will need to move beyond the messy cornucopia of online lessons and maximize “naked” (figuratively) contact with faculty.

Bowen promotes the benefits of the human dimension, while letting Digital Natives power up to explore what’s best presented on their devices. Why not have students access content—lectures, assignments, readings, graphs—outside class on their plethora of platforms, and enable students to arrive at class better prepared to discuss and engage with the professor?

Bowen’s ideal is a flipped classroom, a concept which has garnered the support of a growing cadre of educators.

The documentary China Blue was selected as the campus-wide “One Film,” a fall semester counterpart to each spring’s “One Book” project developed by faculty in English and other departments.

To help students and faculty get the most out of this production, first screened in the Independent Lens series on PBS, we offer a new library guide. The guide links to background material posted online and to other films from Alden Library’s streaming media resources. Made in China, for example, offers another look at Chinese factory workers in the age of globalization.

The guide highlights books and databases offering insight into China’s feverish growth and the peasants and workers impacted by it for good or ill. Access the guide at http://qcc.mass.libguides.com/ChinaBlue.

This project is a component of the NEH “Bridging Cultures” grant on discovering East Asia and Southeast Asia awarded to Professors Amy Beaudry, Ken Wong and Gaelan Benway.

Faculty assignments involving research on other cultures, religious views, or practices in other countries, raise student awareness of cultural differences. This component is emphasized in the health sciences and plays a valuable role in preparing students for clinical interactions.

When students struggle with how to embark on this research, a newly-updated guide offers a starting place.

From U.S. government sources to reference books, the options are wide-ranging, but selected for the QCC audience.

Videos demonstrate working with clients. Fact sheets in multiple languages offer specific help. Articles and e-books provide handy access on-campus or off. Access the guide at http://qcc.mass.libguides.com/culturalcompetency.

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**Professional Development Collection**


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**Guide: “Cultural Competency in Health and Human Services”**

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**Books to Check Out**

China Blue (DVD)

**Reference books**

Cultural Health Assessment: A Community Education Model. Call Number: RD20.5.D2 2005

Typescript. ISBN: 0970076420067

Made in China. Call Number: KD226.M2738 2010


Typescript. ISBN: 0756754620051

**Emails to Read Online**

China Blue. Call Number: LB2083.C87 2012

Typescript. ISBN: 0756754620051

Made in China. Call Number: KD226.M2738 2010


Typescript. ISBN: 0756754620051

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**INFORMATION AND USER TIPS FOR FACULTY**

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Adjunct Corner

There’s an App for that: Library Resources in Your Pocket

Some of the Alden Library’s online resources are now easily searched with any mobile device.

Download the free app for your apple or android device and create an account. Then search for books or articles anywhere, anytime. (Just keep in mind that you may be prompted to give your Alden Library barcode to log in).

Access the full text of articles and books directly from your mobile device. The Alden Library will be adding more in the coming weeks, but here are two to get you started. (Click on the images for each app). STAT!Ref is a collection of 45 full-text books in nursing and health sciences. Look up drug information from Davis, diagnoses from Merck, definitions from Stedman or Taber, coding guides, and much more. EBSCO databases contain a variety of academic journals, magazines and newspapers in most subject areas. Explore the current publications in your field.

—Denise Cross

Link Students to Great Resources

On All College Day in October, Denise Cross and Dale LaBonte shared updates about linking to online resources in their workshop.

The two-step process of adding the proxy URL to the target URL is not as complicated as it might seem, and some of the databases make it downright easy. The Guide found on the Faculty Resources page takes the memory gap out of the effort to hook students up with great materials.

New Research

Librarians at Radford University set the information literacy world abuzz in August with the publication of their article “Teaching Web Evaluation: A Cognitive Development Approach.”

As they reviewed the literature on cognitive development, they recognized the very real problem young students have with assignments asking them to apply critical thinking when viewing websites. Instead of grappling with criteria for evaluation, students often selected the first website Google offered or applied dualistic “right”/“wrong” assessments based on a quick perusal.

The Radford librarians came up with a dynamic exercise in three parts. First, students were introduced to a website identified as NOT credible— their task was to point out why it was unreliable. Then students broke into groups to develop their own web evaluation criteria, creating a “gold standard.” In the final exercise, the groups applied their criteria to identify a website that comes closest to meeting the gold standard.

This constructivist approach avoided many first-year-student strategy pitfalls while it provided an opportunity for active learning. The librarians found that students often came up with criteria that followed a simple who, what, when, where, why model—which was meaningful and easy to follow.

Over two semesters, evaluating the class sessions qualitatively and quantitatively, the authors concluded that their new approach achieved desired learning outcomes.

—Dale LaBonte

Back Story

“Enhancing” All Creatures — Great and Small?

Frankenstein’s Cat: Cuddling Up to Biotech’s Brave New Beasts, by Emily Anthes. Scientific American/FSG, 2013. 240 pages

Call number. QH 442.6 .A58 2013

Bioengineering other species has progressed far beyond “birthing” Dolly the Sheep, notes science journalist Emily Anthes. For centuries humans have selectively bred our nonhuman companions. Now the stage is set for major efforts that may save endangered species and improve farm animals—often, to taste better—and that raise a host of ethical quandaries.

What are some of the ethical implications—whether we cuddle up to an animal or consume it—of playing with the nonhuman gene pool? Anthes feels certain species will benefit from bioengineered drugs and other treatment for genetic conditions, just as many humans have benefited from genomic research. But, she writes, we need to recognize that humans acknowledge rights given to other species, a view fostered worldwide by the Animal Rights movement and a concept adopted in localities that ban the idea of “pets.”

—Michael Stevenson