

QUINSIGAMOND COMMUNITY COLLEGE
NURSE EDUCATION PROGRAM
NURSING II NUR 112-02 – Spring 2009

A. Course Description

The course focuses on content related to caring for adult clients who have health care deviations that require specific nursing system interventions. Content will include health deviations related to the perioperative experience, cellular proliferation, fluids and electrolytes, nutrition, metabolic activity, rest and sexual needs. The course is based on Orem's Theory of Self Care, Erickson's Theory of Human Development and the Nursing Process. Emphasis is placed upon meeting needs of clients whose therapeutic self-care demands exceed their capacity to engage in self-care activities. Selected learning experiences are provided in the care of adult clients in the acute care and rehabilitation settings.

Prerequisites: BIO 111, ENG 101, NUR 100, NUR 101, NUR 111, PSY101

Corequisites: BIO 112, BIO232, PSY 121, F/S

B. Course Objectives

At the completion of the course the student will:

1. Use knowledge of pathophysiology and psychosocial dynamics with a developmental approach in the care of selected adult clients with interferences with therapeutic self-care demand.
2. Use the nursing process to assist adult clients experiencing inadequacies in self-care agency.
3. Apply therapeutic communication techniques in all phases of the nursing process.
4. Collaborate with other members of the health care team to establish a therapeutic plan of care.
5. Administer selected medications to clients by applying concepts of pharmacodynamics.
6. Apply knowledge of ethical-legal standards of practice as the related to selected client situations.
7. Incorporate teaching into a plan of care for selected clients.
8. Demonstrate satisfactory level of performance in critical behaviors identified on clinical evaluation tools.
9. Assume personal and professional accountability for providing nursing care reflective of the client's rights.
10. Demonstrate satisfactory level of performance of selected skills as outlined in the A.D.N. Lab Manual.

C. Unit Outline

Unit I: Introduction to nursing management of clients with common health care deviations.

Unit II: Nursing management of clients with a health care deviation related to nutrition.

Unit III: Nursing management of the client with a health deviation related to the prevention of hazards to life.

Unit IV: Nursing management of the client with a health deviation related to normalcy/sexuality.

Unit V: Nursing management of the client with a health deviation related to activity/rest.

D. Course Requirements

1. Adhere to Program Policies located in the Nursing Student Handbook.
2. Complete assigned readings and audio-visual materials.
3. Attend and participate in class, clinical and College Lab experiences.
4. Complete all tests and examinations.
5. Attend and participate in pre and post clinical conferences as required.
6. Satisfactorily complete all written assignments as designated by clinical instructor(s).
7. Demonstrate satisfactory performance in critical behaviors identified in evaluation tool and competency checklist.
8. Take required proctored Assessment Technologies Institute (ATI) Examinations (2)

E. Text Books

1. Required Textbooks for Nursing II course
 - A. Abrams, Clinical Drug Therapy Lippincott 9th edition, 2008
 - B. Brunner and Suddarths Textbook of Medical Surgical Nursing, 11th edition, Lippincott, 2008.
 - C. Winingham. Critical Thinking in Medical Surgical Settings 3rd ed. Mosby, 2004.
 - D. ATI-PLAN; RN edition
2. In addition to the above, the following books purchased in NUR 100, NUR 101 or NUR 111 will be used in this course.
 - A. Carpenito, Lynda Juall - Handbook of Nursing Diagnosis 11th Ed. Lippincott 2004.
 - B. Curran, Anna. Math for Meds, Dosages & Solutions, 9th ed. Thompson, Delmar
 - C. Pagana, K. and Pagana, T. Diagnostic and Laboratory Test Reference, 8th edition, Mosby 2007.
 - D. Taylor, Lillis, LeMone & Lunn. Fundamentals of Nursing: The Art and Science of Nursing Care, 6th ed. Lippincott Williams and Wilkins 2008.
3. Recommended Textbooks- one of the following
 - A. Nursing 2008 Drug Handbook, 24th ed., Springhouse, Pennsylvania, Springhouse Corporation, 2008
 - B. Deglin, Vallerand, Davis's Drug Guide for Nurses, 9th ed., F.A.Davis Co., Philadelphia, 2008
 - C. Karsh, Amy; Lippincott's Nursing Drug Guide 2008, Lippincott, 2008
 - D. Nursing Pharmacology Made Incredible Easy, Ambler, Pennsylvania, Lippincott Williams and Wilkins 2006.
 - D. Brunner and Suddarths Study Guide to accompany Textbook of Medical Surgical Nursing, Lippincott, 2008.
4. Purchase of the following textbooks is optional:
 - A. Myers, E. RN notes: Nurse's Clinical Pocket Guide, F.A. Davis Co. 2008

*Purchase of Medical Dictionary is optional if you already have one. If making a purchase, Taber's or Mosby's is recommended.

F. <u>METHODS OF EVALUATION</u>	<u>% of Final Grade</u>
Tests (2)	60
Comprehensive Final Exam	40

*****ATI unproctored Testing (NEW ASSESSMENT ID) must be completed with a score of 90 or above in order to sit for the scheduled proctored exam.**

*****ATI proctored Testing recommended a score of level II OR above in order to be successful on the NCLEX exam.**

G. METHODS OF EVALUATION continued

A grade of C (73) or better is required in the course: Nursing II - Nur 112.

Assignments are due on the date specified by faculty. Care plan expectations will be outlined in a separate format. If for reasons approved by your instructor the student assignments are not completed, you will have one week to complete them. If not completed by that time the student will not be able to continue the clinical experience. Missed time will be considered an absence and must be made up.

The course grade will be given a letter grade. This grade is computed on the basis of the number of questions answered correctly.

GRADING SYSTEM

The college grading system shown below will be used in computing final grades.

A	=	95-100	C	=	73-76
A-	=	90-94	C-	=	70-72
B+	=	87-89	D+	=	67-69
B	=	83-86	D	=	63-66
B-	=	80-82	D-	=	60-62
C+	=	77-79	F	=	less than 61

If a student is unable to take an exam on the scheduled day, he/she must notify the faculty prior to the test to make arrangements for a make-up. In most cases the make-up test will be given on the next scheduled class day. The make-up test may be multiple choice, essay, oral, short answer or a combination of all.

Review of each test may be done, after the test answer sheets are returned, with full time faculty. Students may make an appointment with full-time faculty to review the test during a two-week period following the test. Review of each test and any grade adjustments may not be made after the two-week period.

The portal is used for posting of individual grades but the official calculation of grades takes place by faculty and official grades are generated by the registrars office.

CLINICAL EVALUATION

The student is expected to maintain a satisfactory level of clinical performance. Refer to Nursing II NUR 112. Clinical Evaluation Guide and Policies regarding clinical practice in the Nursing Student Handbook.

H. ACADEMIC HONESTY

Refer to Nursing Student Handbook

I. FULL TIME FACULTY

<u>FACULTY</u>	<u>OFFICE</u>	<u>TELEPHONE</u>	<u>E-MAIL ADDRESS</u>
Margaret (Meg) Ahearn MSN, RN	365A	854-7576	mahearn@qcc.mass.edu
Brian Skirvin-Leclair MSN, RN	301A	854-7403	bleclair@qcc.mass.edu
Ellen Vangel-Brousseau, MSN. RN	301A	854-7402	ellenyb@qcc.mass.edu

Adjunct: Richard Linnell MSN, RN Office: By appointment rlinnell@qcc.mass.edu.
Meredith Weston, MSN, RN Office: By appointment mweston@qcc.mass.edu.
Mary Camosse, MSN, RN Office: By appointment mcamose@qcc.mass.edu

Meg and Brian's Office Hours are posted on their office door. Please talk with them for any additional requests for meeting times.

****Faculty request that students honor Faculty Office Hours and make appointments during those times.**

Adjunct Faculty as assigned to class and clinical areas.

STUDENTS ARE ADVISED NOT TO ORDER USED BOOKS BECAUSE THE DISC IN BACK OF BOOK COMES WITH A CODE FOR INDIVIDUAL COMPUTERISED PROGRAMS

Subject to change without notice