

QUINSIGAMOND COMMUNITY COLLEGE
 NURSE EDUCATION PROGRAM
 NURSING I NUR 104
CLINICAL PERFORMANCE EVALUATION GUIDE

CURRICULUM THREAD/ PROFESSIONAL BEHAVIORS	Satisfactory Performance	Unsatisfactory Performance
1. Takes advantage of available learning experiences.	Seeks out new learning and is self-directed. Prepares for pre/post conferences	Fails to participate in available learning experiences. Fails to prepare for the learning experience
2. Assumes personal-professional responsibility for providing nursing care	Is responsible for personal-professional behavior as it relates to learning practice of nursing. Follows nursing program policies re: uniform, attendance and assignments Accepts constructive suggestions and makes necessary changes in behavior and performance.	Fails to assume responsibility for personal-professional behavior as it relates to learning practice of nursing. Does not follow all guidelines and policies given in Student Handbook and by the clinical instructor re: uniform and grooming, reporting and making up of absences, lateness in passing in written assignments Does not accept constructive evaluation of clinical performance. Makes no effort to improve in identified areas
3. Applies knowledge of ethical-legal standards of practice	Follows established ethical and legal statements of the profession	Does not follow established legal/ethical statements of the profession
4.. Respects confidentiality of clients	Follows HIPAA guidelines Maintains confidentiality and patient privacy when accessing patient info	Breaches patient confidentiality
5. Takes responsibility for his/her own actions or non-actions in the clinical and college laboratory setting.	Seeks assistance as needed. Practices in accordance with the Mass Nurse Practice Act and ANA Code of Ethics. Performs nursing skills in accordance with guidelines of agency procedure manual and the QCC Nursing Practice Lab Responsive to evaluation of clinical performance. Demonstrates improvement in identified areas.	Does not seek assistance as needed. Fails to report errors of commission or omission. Breaches standards of care. Fails to follow Nursing Procedure guidelines established by the agency and the QCC Nursing Practice Lab Not responsive to evaluation of clinical performance. Does not demonstrate improvement in identified areas.

CURRICULUM THREAD/ COMMUNICATION	Satisfactory Performance	Unsatisfactory Performance
6. Interacts with client using basic therapeutic communication techniques.	In conversation with client uses basic therapeutic techniques to encourage client to express his/her concerns. Process recordings contain direct quotes from the client and information about body language.	In conversation with client blocks client from expression of his/her concerns. Process recordings do not indicate that student is aware of client's primary concern.
7. Reports and documents all pertinent information.	Reports verbally to appropriate personnel prior to leaving unit; reports significant changes in client's condition promptly to person in authority. Records on medical record, Kardex and other written documents important subjective and objective information	Does not report significant client changes or delays in reporting significant data. Does not make written records of important subjective and objective information..

CURRICULUM THREAD/ ASSESSMENT	Satisfactory Performance	Unsatisfactory Performance
8. Understands Assessment A. Collects and validates data	Collects essential data from client as to health status. Notes presence of therapeutic and personal items.	Fails to collect essential data from client as to health status. Fails to note presence of therapeutic and personal items in client's unit.
B. Seeks clarification of information as needed.	Seeks clarification of information. Discusses assessment data and plan of care for assigned client(s).	Fails to seek clarification of information. Does not gather assessment data or develop plan of care for client
9. Identifies universal self-care requisites.	Accurately identifies universal self-care requisites at conference and/or on written nursing care plans.	Fails to accurately identify universal self-care requisites at conference and/or on written nursing care plan.
10. Understands Nursing Diagnosis A. States subjective & objective data and etiology supporting Nursing Diagnosis.	Accurately states subjective and objective validating data supporting nursing diagnosis at conference and/or on written nursing care plans.	Fails to accurately state subjective and objective data supporting nursing diagnosis at conference and/or on written nursing care plan.
11. Understands Planning A. States expected outcome which is based upon:	States an expected outcome(s) for each diagnosis	Incorrectly states expected outcomes

CURRICULUM THREAD/ ASSESSMENT	Satisfactory Performance	Unsatisfactory Performance
1. Identified diagnosis and objective criteria	Correctly identifies diagnosis and objective criteria.	Incorrectly identifies diagnosis and objective criteria.
B. Selects appropriate nursing actions to meet expected outcome.	States appropriate nursing actions which assist client to meet expected outcomes at conference and/or on written care plans.	Fails to state appropriate nursing actions which assist client to meet expected outcomes at conference and/or on written nursing care plan.
C. States scientific rationale for nursing action.	States clearly, scientific rationale for nursing action at conference and/or on written nursing care plans.	Fails to state clearly rationale for nursing action at conference and/or on written nursing care plan.
12. Understands Intervention	Correctly understands intervention.	Fails to understand intervention.
A. Carries out basic nursing skills in safe manner.	Carries out basic nursing skills in safe manner.	Fails to carry out basic nursing skills in a safe manner.
13. Understands Evaluation States verbally, or in writing, outcome status based on client's response to nursing interventions.	Reports verbally or in writing outcome status based on client's achievement of the client goal. Evaluates outcomes and necessary changes in plan of care	Fails to report verbally or in writing outcome status based on client goal. Does not evaluate outcomes or identify necessary changes in plan of care.
CURRICULUM THREAD/ CLINICAL DECISION MAKING	Satisfactory Performance	Unsatisfactory Performance
14. Seeks clarification of plan of care.	Consults appropriate resources for clarification and asks appropriate questions.	Does not seek out appropriate resources and does not ask appropriate questions.
15. Makes appropriate decisions in planning and providing care.	Nursing care is individualized, organized, and based on scientific principles. Consults with instructor prior to performing procedures.	Nursing care is not individualized, organized, or based on scientific principles. Does not consult with instructor prior to performing procedures.

CURRICULUM THREAD/ CARING INTERVENTIONS	Satisfactory Performance	Unsatisfactory Performance
16. Respects the individuality of clients, including cultural and health practices.	Considers uniqueness of client. Encourages client participation in plan of care.	Does not individualize plan of care for client or encourage client participation in care.
17. Seeks guidance from instructor and/or appropriate health team member	Asks pertinent questions, profits from constructive criticism. Consults with instructor prior to performing skills, treatments or procedures; contacts appropriate health team members for guidance when appropriate	Does not seek out instructor; does not ask questions; does not accept suggestions; performs nursing skills without contacting instructor; does not use health team members for guidance
CURRICULUM THREAD/ TEACHING AND LEARNING	Satisfactory Performance	Unsatisfactory Performance
18. Utilizes teaching and learning to promote and maintain health and reduce risk to client.	Utilizes principles of teaching and learning in delivery of care to clients.	Fails to recognize teaching needs of clients. Breaches the Mass Nurse Practice Act related to teaching.
CURRICULUM THREAD/ COLLABORATION	Satisfactory Performance	Unsatisfactory Performance
19. Shares information with peers and other members of health team.	Student gives clear and accurate information to staff and clinical instructor concerning health and welfare of client. In conferences, student discusses health and welfare of client clearly and accurately.	Does not report to staff and clinical instructor concerning health and welfare of client. Does not share information in conferences. Information shared is inaccurate and/or unclear.
CURRICULUM THREAD/MANAGING CARE	Satisfactory Performance	Unsatisfactory Performance
20. Is aware of cost efficient manner of patient care to assist client toward positive outcome.	Manages client care resources effectively.	Fails to consider cost efficient resources for client care.
21. Manages client care through planning and organizing care.	Utilizes members of the health team in planning effective client care.	Fails to participate as a team member in planning client care.