

QUINSIGAMOND COMMUNITY COLLEGE
NURSE EDUCATION PROGRAM
NUR 105 - MEDICAL SURGICAL NURSING I/MATERNAL NEWBORN
CLINICAL PERFORMANCE EVALUATION

Clinical evaluation is a continuous, ongoing process designed to assist the student with the identification of strengths and areas of needed improvement.

Clinical evaluation includes an evaluation of the student's performance both in the Nursing Laboratory and in the Clinical setting. The clinical evaluation is built on and incorporates all the course objectives into the clinical behaviors as outlined in the course description. The chief goal of evaluation is to promote change in the direction of continuous growth for the learner. The student is encouraged to discuss his/her performance with the instructor and to seek out the instructor's guidance and assistance. To be successful, there must be mutual respect and trust between the student and the instructor.

If it is determined that consistent unsatisfactory behavior is occurring, a clinical warning will be issued to the student. (see clinical warning/failure policy in student handbook)

The primary outcome of the evaluation process is to provide the student and the instructor with a formal opportunity to evaluate and ensure that all the theoretical and clinical knowledge and skills mastered in Nur 104 have been retained and demonstrated with competence in Nur 105.

At the completion of each clinical rotation, the student will receive a written evaluation of his/her clinical performance. A total of thirty-six (36) clinical behaviors are evaluated in the evaluation tool. Eight (8) behaviors are starred (*) and are considered to be critical behaviors. An unsatisfactory performance in a critical behavior or unsatisfactory performance in the clinical area will be reviewed by the entire team and a determination of the student status within the program will be made at this time. If a student is determined to be unsafe or incompetent, the student may require remediation in the clinical lab, may be placed on clinical warning or may fail the nursing course.

Students must obtain a satisfactory on all critical behaviors (*) and 80% of other clinical behaviors **identified (22) to** be successful.

Revised 5/08

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CLINICAL PERFORMANCE EVALUATION

Name _____

KEY:

S = Satisfactory

NI = Needs Improvement

U = Unsatisfactory

Curriculum Thread

1. Professional Behaviors

Course Objectives

3. Apply standards of ethical and legal practice to the care of selected adult clients and perinatal families.
8. Apply knowledge of caring interventions to clinical practice through self-evaluation.

1st Rotation: _____

2nd Rotation: _____

Clinical Competencies The Student:	S	NI	U	Performance Comments	Clinical Competencies The Student:	S	NI	U	Performance Comments
1. *Takes responsibility for his/her own actions or non-actions in the clinical and college laboratory setting.					1. *Takes responsibility for his/her own actions or non-actions in the clinical and college laboratory setting.				
2. *Assumes personal and professional accountability for providing nursing care.					2. *Assumes personal and professional accountability for providing nursing care.				
3. *Applies knowledge of ethical-legal standards of practice.					3. *Applies knowledge of ethical-legal standards of practice.				
4. Follows nursing program policies with regard to attendance, uniform and written assignments.					4. Follows nursing program policies with regard to attendance, uniform and written assignments.				
5. *Respects the confidentiality of clients.					5. *Respects the confidentiality of clients.				

2. Communication

Course Objectives

3. Apply standards of ethical and legal practice to the care of selected adult clients and perinatal families.
4. Apply communication skills to establish effective interpersonal relationships with clients, families, and members of the health care team.

Clinical Competencies The Student:	S	NI	U	Performance Comments	Clinical Competencies The Student:	S	NI	U	Performance Comments
6. Assesses verbal and non-verbal communication.					6. Assesses verbal and non-verbal communication.				
7. Evaluates nursing intervention based on therapeutic communication.					7. Evaluates nursing intervention based on therapeutic communication.				
8. *Reports and documents all relevant information.					8. *Reports and documents all relevant information.				

3. Assessment

Course Objectives

1. Apply Orem's self-care model when assessing pathophysiologic, psychosocial, and cultural needs of selected adult clients and perinatal families.
2. Relate Erikson's developmental theory to the delivery of nursing care for selected adult clients and perinatal families
4. Apply communication skills to establish effective interpersonal relationships with clients, families, and members of the health care team.
5. Apply the nursing process to the care of the childbearing family and selected adults experiencing interferences in health maintenance.
6. Apply critical thinking skills in the safe care of selected perinatal and medical surgical clients.
7. Use knowledge of pathophysiology and health promotion in the care of selected medical-surgical adult clients and perinatal families.

Clinical Competencies The Student:	S	NI	U	Performance Comments	Clinical Competencies The Student:	S	NI	U	Performance Comments
9. Collects data by using appropriate resources; i.e., Client, family, personnel, medical chart, kardex					9. Collects data by using appropriate resources; i.e., Client, family, personnel, medical chart, kardex				
10. Organizes data into Orem's self care requisites					10. Organizes data into Orem's self care requisites				
11. Interprets data by identifying specific client's universal health care deviation and self-care requisites (Nursing Diagnosis)					11. Interprets data by identifying specific client's universal health care deviation and self-care requisites (Nursing Diagnosis)				

4. Clinical Decision-Making

Course Objectives

1. Apply Orem’s self-care model when assessing pathophysiologic, psychosocial, and cultural needs of selected adult clients and perinatal families.
2. Relate Erikson’s developmental theory to the delivery of nursing care for selected adult clients and perinatal families
5. Apply the nursing process to the care of the childbearing family and selected adults experiencing interferences in health maintenance.
6. Apply critical thinking skills in the safe care of selected perinatal and medical surgical clients.

Clinical Competencies The Student:	S	NI	U	Performance Comments	Clinical Competencies The Student:	S	NI	U	Performance Comments
12. *States rationale underlying nursing actions					12. *States rationale underlying nursing actions				
13. States scientific significance of diagnostic tests as these relate to specific client situations					13. States scientific significance of diagnostic tests as these relate to specific client situations				
14. Prioritizes client health care deviation and self care requisite					14. Prioritizes client health care deviation and self care requisite				
15. States expected client outcome which is based on measurable terms					15. States expected client outcome which is based on measurable terms				
16. Selects suitable nursing interventions to meet expected outcome					16. Selects suitable nursing interventions to meet expected outcome				
17. Evaluates use of the nursing process related to plan of care and adopts plan when appropriate.					17. Evaluates use of the nursing process related to plan of care and adopts plan when appropriate.				

5. Caring Interventions

Course Objectives

1. Apply Orem's self-care model when assessing pathophysiologic, psychosocial, and cultural needs of selected adult clients and perinatal families.
2. Relate Erikson's developmental theory to the delivery of nursing care for selected adult clients and perinatal families
3. Apply standards of ethical and legal practice to the care of selected adult clients and perinatal families.
4. Apply communication skills to establish effective interpersonal relationships with clients, families, and members of the health care team.
8. Apply knowledge of caring interventions to clinical practice through self-evaluation.
9. Implement culturally sensitive education and care with selected clients and perinatal families.
10. Implement basic nursing care for the medical-surgical client and perinatal family in collaboration with the client, their support person(s) and other members of the healthcare team.

Clinical Competencies The Student:	S	NI	U	Performance Comments	Clinical Competencies The Student:	S	NI	U	Performance Comments
18. Identifies coping mechanisms and explores the possible meaning of the behavior					18. Identifies coping mechanisms and explores the possible meaning of the behavior				
19. Respects and identifies the individuality of Clients health practice and beliefs					19. Respects and identifies the individuality of Clients health practice and beliefs.				
20. Responds to client concerns and/or emotional need using therapeutic techniques					20. Responds to client concerns and/or emotional need using therapeutic techniques				
21. Implements plan of care which meets client expected outcome					21. Implements plan of care which meets client expected outcome				
22. Implements plan of care in priority sequence					22. Implements plan of care in priority sequence				
23. *Implements nursing interventions related to client safety					23. *Implements nursing interventions related to client safety				
24. Implements nursing interventions related to one of Orem's basic nursing systems					24. Implements nursing interventions related to one of Orem's basic nursing systems				
25. Carries out nursing interventions in an organized manner					25. Carries out nursing interventions in an organized manner				
26. Seeks guidance from instructor and/or appropriate health team member.					26. Seeks guidance from instructor and/or appropriate health team member.				

6. Teaching and Learning

Course Objectives

9. Implement culturally sensitive education and care with selected clients and perinatal families.

Clinical Competencies The Student:	S	NI	U	Performance Comments	Clinical Competencies The Student:	S	NI	U	Performance Comments
27. Follows established nursing protocols when carrying out independent and dependent functions					27. Follows established nursing protocols when carrying out independent and dependent functions				
28. Incorporates learning needs into the plan of care as part of nursing interventions.					28. Incorporates learning needs into the plan of care as part of nursing interventions.				
29. States pathophysiology and explain how it occurs					29. States pathophysiology and explain how it occurs				
30. States pharmacological implications for selected drugs.					30. States pharmacological implications for selected drugs.				
32. Seeks guidance from instructor and/or appropriate health team member.					32. Seeks guidance from instructor and/or appropriate health team member.				
32. *Performs clinical skills listed for Nur 105 in the Nursing Laboratory and in the clinical setting in a safe and competent manner.					32. *Performs clinical skills listed for Nur 105 in the Nursing Laboratory and in the clinical setting in a safe and competent manner.				

7. Collaboration

Course Objectives

3. Apply standards of ethical and legal practice to the care of selected adult clients and perinatal families.
10. Implement basic nursing care for the medical-surgical client and perinatal family in collaboration with the client, their support person(s) and other members of the healthcare team.
11. Use principles of delegation to implement nursing strategies for providing cost effective care.

Clinical Competencies The Student:	S	NI	U	Performance Comments	Clinical Competencies The Student:	S	NI	U	Performance Comments
33. Shares information with other members of the health care team to improve client care					33. Shares information with other members of the health care team to improve client care				
34. Participates in conference and/or group discussions					34. Participates in conference and/or group discussions				

8.Managing Care

Course Objectives

1. Apply Orem’s self-care model when assessing pathophysiologic, pyschosocial, and cultural needs of selected adult clients and perinatal families.
5. Apply the nursing process to the care of the childbearing family and selected adults experiencing interferences in health maintenance.
6. Apply critical thinking skills in the safe care of selected perinatal and medical surgical clients.

Clinical Competencies The Student:	S	NI	U	Performance Comments	Clinical Competencies The Student:	S	NI	U	Performance Comments
35. Is aware of cost efficient manner of patient care to assist client toward positive outcome.					35. Is aware of cost efficient manner of patient care to assist client toward positive outcome.				
36. Manages patient through planning, organizing, directing, and controlling					36. Manages patient through planning, organizing, directing, and controlling				

Days Absent: _____

Days Tardy: _____

Days Absent: _____

Days Tardy: _____

Faculty Comments:

Faculty Comments:

Student Strengths:

Student Strengths:

Student Areas for Improvement:

Student Areas for Improvement:

Student Comments:

Student Comments:

Faculty Signature _____ Student Signature _____ Date _____

Faculty Signature _____ Student Signature _____ Date _____

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