

QUINSIGAMOND COMMUNITY COLLEGE
NURSE EDUCATION PROGRAM
Nursing III - NUR 211

CLINICAL PERFORMANCE EVALUATION

Clinical evaluation is a continuous, ongoing process designed to assist the student with the identification of strengths and areas of needed improvement. It is a method to determine if clinical competence has been achieved or if the student is in need of additional help and guidance. The chief goal of evaluation is to promote change in the direction of continuous growth for the learner. The student is encouraged to discuss his/her performance with the instructor and to seek out the instructor's guidance and assistance. To be successful, there must be mutual respect and trust between the student and instructor.

If it is determined that consistent unsatisfactory behavior is occurring, a clinical warning will be issued to the student. (see clinical warning/failure policy in student handbook)

The primary outcome of the evaluation process to provide the student and the instructor with a formal opportunity to assess student mastery of the knowledge and skill identified in NUR 211. A secondary outcome is to ensure that all theoretical and clinical knowledge/skills acquired in NUR 111 and NUR 112 has been retained and demonstrated with competence in (Nursing III) NUR 211.

At the completion of each clinical rotation, the student will receive written evaluation of his/her clinical performance. This will indicate strengths and areas needing improvement. A total of 35 clinical behaviors are evaluated in the evaluation tool. Eight (8) behaviors are starred (*) and are considered to be critical behaviors. If a student is determined to be unsafe or incompetent, the student may require remediation in the clinical area and may be placed on clinical warning or may fail the nursing course. An unsatisfactory performance in a critical behavior or unsatisfactory performance in the total clinical picture will be reviewed by the entire team and determination of the student status within the program will be made. It is necessary for the student to obtain a (S) satisfactory level in all (*) critical behaviors and 80% of the other (27) clinical behaviors identified.

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CLINICAL PERFORMANCE EVALUATION

Rotation 1/Site: _____ Rotation 2/Site: _____ Name: Last, First
Rotation 3/Site: _____

DATE: _____ DATE: _____ DATE: _____

KEY: Sat=Satisfactory, NI=Needs improvement (requires narrative), Unsat=Unsatisfactory

Curriculum Thread

1. Professional Behaviors

Course Objectives

- 7. Identify methods of helping in collaboration with other members of the health care team.
- 8. Assume personal and professional accountability for providing nursing care.
- 12. Apply knowledge of ethical-legal standards of practice.
- 16. Identify own strengths and weaknesses in clinical performance through self-evaluation.

Clinical Competencies The Student:	Rotation	Sat	NI	Unsat	Comments
1. *Takes responsibility for his/her own actions or non-actions.	#1				
	#2				
	#3				
2. Follows nursing program policies with regard to attendance, uniform and written assignments	#1				
	#2				
	#3				
3.* Applies knowledge of ethical legal standards of practice.	#1				
	#2				
	#3				

Curriculum Thread

2. Communication

Course Objectives

- 6. Apply communication skills to establish effective interpersonal relationships with clients, families and members of the health care team Apply knowledge of ethical-legal standards of practice.
- 12. Assess verbal and non-verbal behaviors and messages utilizing developmental principles.
- 16. Identify own strengths and weaknesses in clinical performance through self-evaluation.

Clinical Competencies The Student:	Rotation	Sat	NI	Unsat	Comments
4. Assesses verbal and non-verbal behaviors and messages utilizing developmental principles.	#1				
	#2				
	#3				
5. Identifies own responses related to observed behavior.	#1				
	#2				
	#3				
6. Responds to client/family using therapeutic techniques.	#1				
	#2				
	#3				
7. Evaluates nursing intervention based on principles of therapeutic communication.	#1				
	#2				
	#3				
8. *Reports, documents, and interprets all relevant information.	#1				
	#2				
	#3				

Curriculum Thread

3. Assessment

Course Objectives

1. Apply principles from the natural and behavioral sciences to the nursing care of clients.
3. Utilize the nursing process to assist clients experiencing therapeutic self-care demand.
9. Apply critical thinking skills in all phases of the nursing process
13. Demonstrate satisfactory level of performance of selected skills as outlined in the clinical evaluation tool.
14. Demonstrate proficiency in mathematical calculations related to medication administration.
15. Apply principles of pharmacodynamics in the administration of medications.

Clinical competencies	The Student:	Rotation	Sat	NI	Unsat	Comments
9. Collects data by using appropriate resources; i.e. Client, family personnel, medical record, kardes, computer if available.	#1					
	#2					
	#3					
10. Analyzes data by: Identifying therapeutic self-care demand.	#1					
	#2					
	#3					
11. Identifies Orem's universal self-care requisites.	#1					
	#2					
	#3					
12. Prioritizes client health care deviation and self-care requisites. (Nursing Diagnosis)	#1					
	#2					
	#3					
13. States expected client outcome which is expressed in measurable terms.	#1					
	#2					
	#3					

Curriculum Thread

3. Assessment (continued)

Clinical competencies	The Student:	Rotation	Sat	NI	Unsat	Comments
14. Selects suitable nursing interventions to meet expected outcome.		#1				
		#2				
		#3				
15. Implements plan of care to assist client in meeting expected outcome.		#1				
		#2				
		#3				
16. Evaluates plan of care to assist client in meeting expected outcome.		#1				
		#2				
		#3				
17. Implements nursing interventions related to developmental stage.		#1				
		#2				
		#3				
18. Evaluates use of the nursing process related to plan of care and adapts plan when appropriate.		#1				
		#2				
		#3				

Curriculum Thread

4. Clinical Decision Making

Course Objectives

- 1. Apply principles from the natural and behavioral sciences to the nursing care of clients.
- 2. Apply knowledge of pathophysiology and psychosocial dynamics to care of selected clients utilizing a developmental approach.
- 5. Apply concepts of diversity to the health and well being of individuals and families.
- 10. Identify the most common health deviations using a developmental approach incorporating maternal-newborn, children’s health and psychiatric-mental health nursing.
- 13. Demonstrate satisfactory level of performance of selected skills as outlined in the clinical evaluation tool.
- 14. Demonstrate proficiency in mathematical calculations related to medication administration.
- 15. Apply principles of pharmacodynamics in the administration of medications

Clinical competencies	The Student:	Rotation	Sat	NI	Unsat	Comments
19. *States rationale underlying nursing action.	#1					
	#2					
	#3					
20. Carries out nursing interventions in an organized manner.	#1					
	#2					
	#3					

Curriculum Thread

5. Caring Interventions

Course Objectives

2. Apply knowledge of pathophysiology and psychosocial dynamics to care of selected clients utilizing a developmental approach.
4. Discuss concepts of health promotion and developmental requisites and self-care as they relate to clients and families across the life span.
5. Apply concepts of diversity to the health and well being of individuals and families.
10. Identify the most common health deviations using a developmental approach incorporating maternal-newborn, children's health and psychiatric-mental health nursing.

Clinical competencies	The Student:	Rotation	Sat	NI	Unsat	Comments
21. Describes cultural health practices/beliefs of selected clients and families.	#1					
	#2					
	#3					
22. Respects the individuality of clients	#1					
	#2					
	#3					
23. * Respects the confidentiality of clients.	#1					
	#2					
	#3					
24. Identifies coping mechanisms and explores the possible meaning of the behavior.	#1					
	#2					
	#3					

Curriculum Thread

6. Teaching and Learning

Course Objectives

1. Apply principles from the natural and behavioral sciences to the nursing care of clients.
2. Apply knowledge of pathophysiology and psychosocial dynamics to care of selected clients utilizing a developmental approach.
5. Apply concepts of diversity to the health and well being of individuals and families.
8. Assume personal and professional accountability for providing nursing care
10. Identify the most common health deviations using a developmental approach incorporating maternal-newborn, children's health and psychiatric-mental health nursing..
11. Incorporate teaching into a plan of care for selected clients/families.
12. Apply knowledge of ethical-legal standards of practice.
13. Demonstrate satisfactory level of performance of selected skills as outlined in the clinical evaluation tool.
14. Demonstrate proficiency in mathematical calculations related to medication administration.
15. Apply principles of pharmacodynamics in the administration of medications.
16. Identify own strengths and weaknesses in clinical performance through self-evaluation.

Clinical competencies	The Student:	Rotation	Sat	NI	Unsat	Comments
25. Identifies significant characteristics of normal growth and development to determine client's needs.	#1					
	#2					
	#3					
26. States manifestations and explain why they occur.	#1					
	#2					
	#3					
27. States pharmacological implications for selected drugs to be administered.	#1					
	#2					
	#3					

Curriculum Thread

6. Teaching and Learning (continued)

Clinical competencies	The Student:	Rotation	Sat	NI	Unsat	Comments
28. States significance of diagnostic tests as these relate to specific client situations.	#1					
	#2					
	#3					
29.*Performs clinical skills in a safe and competent manner.	#1					
	#2					
	#3					
30. Follows established nursing protocols when carrying out independent and dependent functions.	#1					
	#2					
	#3					
31. Seeks guidance from instructor and/or appropriate health team member.	#1					
	#2					
	#3					

Curriculum Thread

7. Collaboration

Course Objectives

7. Identify methods of helping in collaboration with other members of the health care team.

Clinical competencies	The Student:	Rotation	Sat	NI	Unsat	Comments
32. *Works in collaboration with the Registered Nurse responsible for care.		#1				
		#2				
		#3				
33. Shares information with other members of the health team (including peers) to improve client care.		#1				
		#2				
		#3				

Curriculum Thread
8. Managing Care

Course Objectives

- 17. Implement nursing strategies to provide cost effective care.
- 18. Discuss principles of delegation related to aspects of client care.

Clinical competencies	The Student:	Rotation	Sat	NI	Unsat	Comments
34. Implements nursing strategies to provide cost efficient care.	#1					
	#2					
	#3					
35. Discusses principles of delegation related to aspects of client care.	#1					
	#2					
	#3					

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CLINICAL PERFORMANCE EVALUATION cont.

ROTATION #1: **SITE:** _____ **FACULTY:** _____ **ABSENCES:** _____
FACULTY COMMENTS: (Student Strengths; Areas in need of Improvement)

STUDENT COMMENTS:

Faculty signature _____

Student signature _____

Date: _____

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CLINICAL PERFORMANCE EVALUATION cont.

ROTATION #2: **SITE:** _____ **FACULTY:** _____ **ABSENCES:** _____
FACULTY COMMENTS: (Student Strengths; Areas in need of Improvement)

STUDENT COMMENTS:

Faculty signature _____

Student signature _____

Date: _____

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CLINICAL PERFORMANCE EVALUATION cont.

ROTATION #3: **SITE:** _____ **FACULTY:** _____ **ABSENCES:** _____
FACULTY COMMENTS: (Student Strengths; Areas in need of Improvement)

STUDENT COMMENTS:

Faculty signature _____

Student signature _____

Date: _____