

**QUINSIGAMOND COMMUNITY COLLEGE**  
**PRACTICAL NURSING PROGRAM**

**PNP 233**  
**TRENDS IN PRACTICAL NURSING**  
**CLASS OF 2006**  
**COURSE OUTLINE**

## **I. COURSE DESCRIPTION**

This course focuses on topics that prepare students both personally and vocationally for entrance into the nursing profession. It expands on legal and ethical considerations discussed in PNP 101 Practical Nursing I and introduces students to expectations placed on the graduate practical nurse. Topics include social issues that impact the health care system such as domestic abuse and homelessness, and the role of social service agencies. Students explore skills necessary for entry into the nursing workforce, including job search skills, resume and cover letter development, interviewing skills, and legal and licensure considerations.

Prerequisites: PNP 101, PNP 111

## **II LEVEL TWO OBJECTIVES**

1. Apply the nursing process when caring for clients with self-care deficits.
2. Collect data to identify specific self-care needs.
3. Apply common nursing diagnoses to communicate identified self-care needs.
4. Identify resources within the community to assist with individual self-care needs.
5. Demonstrate the ability to organize nursing care to meet the universal and/or health care deviation requisites of 2-3 clients.
6. Demonstrate competency in the performance of advanced nursing care skills.
7. Evaluate care given based on stated outcomes.
8. Discuss proposed modifications in client's plan of care.
9. Practice safely in all aspects of nursing care.
10. Utilize principles of effective communication in the delivery of health care.
11. Employ principles of recording.
12. Practice effective communication in the delivery of health care.
13. Practice applying critical thinking skills in providing nursing care.
14. Employ principles of teaching to assist clients meet universal and/or health deviation requisites.
15. Develop interactive skills with other health team members to assist clients meet self-care needs.
16. Compare one's own practice with the role expectations of Practical Nursing.
17. Relate NAPNES Code of Ethics to client care situations.

## **III. COURSE OBJECTIVES**

Upon successful completion of the course, the student will be able to:

1. Identify major social problems in the community
2. Describe his/her personal responsibility in meeting the legal and ethical requirements for nursing practice.
3. Identify the purpose of standards of practice.
4. Discuss the functions of nursing organizations and voluntary and official health and welfare agencies in relation to the delivery of health care.
5. Describe ways to achieve educational upward mobility in nursing.
6. Identify appropriate communication routes and modes within the health care delivery system.
7. Describe the Licensed Practical Nurse's responsibilities as an individual, as a member of a vocation, and as a member of a health team.

8. Prepare a résumé and cover letter.
9. Discuss effective job search techniques.
10. Formulate positive job interview strategies
11. Discuss ethical considerations inherent in Nursing.
12. Explain the role that cultural diversity plays in health care delivery.

#### **IV. CURRICULUM DESIGN**

Trends in Practical Nursing is presented in a manner that enhances the student's concept of individual clients and social issues that may impact client's lives. Legal and ethical considerations are expanded upon. Skills necessary to secure and function within a job are presented and practiced. The concepts of this course are:

1. Social Issues
2. Cultural Issues
3. Ethical Concerns in Nursing Practice
4. Legal Considerations
5. Licensure Considerations
6. Preparation for Entry into the Nursing Workforce
7. Current Issues in Nursing Practice

Placement: Semester II  
One credit - 15 Hours

#### **CURRICULUM THREADS**

The curriculum threads are concepts that appear throughout the curriculum. Each thread develops in complexity from the first semester courses through succeeding courses. The curriculum threads are:

- |                        |   |
|------------------------|---|
| 1. Communication       | 6. Nursing Process                                  |
| 2. Critical Thinking   | 7. Nutrition  |
| 3. Cultural diversity  | 8. Pharmacodynamics                                 |
| 4. Health Education    | 9. Safety   |
| 5. Nursing Care Skills | 10. Standards of Practice and Trends in Health Care |

#### **V. METHOD OF INSTRUCTION**

Lecture/Discussion  
Critical thinking Exercises  
Guest Speakers  
Textbook  
Assigned Readings  
Videos  
Individual/ Group Projects

## **VI. METHOD OF EVALUATION:**

To achieve the competencies described in the objectives, the learner is expected to:

1. Attend all class meetings
2. Complete the readings in the textbook
3. Report to the class about your visit to a public or voluntary health agency
4. Investigate three employment opportunities and submit a sample letter of application
5. Complete assigned quizzes
6. Participate in class discussion
7. Obtain a minimum grade of 73%

Criteria for Grading and Evaluation:

Community Agency Report Written Component Class Presentation	30%	**Due on or before 2/15/06**
Letter of Application/Resume	20%	**Due on or before 4/5/06
Quizzes (Announced)	50%	
<b>TOTAL</b>	<b>100%</b>	

## **VII. TEACHING PERSONNEL**

Meg Yoder, RN, BS, MHA  
Guest Speaker : Lore Mandozzi

Office: 333A  
Voicemail: 854-7477  
Email: myoder@qcc.mass.edu

## **VIII. BIBLIOGRAPHY**

Timby, Barbara K and Smith, Nancy, Introductory Medical-Surgical Nursing, 8<sup>th</sup> Edition, Lippincott, Williams and Wilkins, 2003.

Anderson, Mary Ann, Nursing Leadership, Management, and Professional Practice for the LPN/LVN, 3<sup>rd</sup> Edition, F.A. Davis, 2005.

**MODULE I. SOCIAL ISSUES**

At the conclusion of this module, the learner will:

- Recognize the impact social issues may have on assigned clients.
- Describe the ramifications of homelessness.
- Discuss the social impact of HIV/AIDS.
- Identify the significance of domestic violence.
- Describe the care of the client who is abused/neglected
- Analyze the impact of substance abuse on society.
- Describe the general purposes and functions of health and welfare organizations
- List the general function of the Massachusetts Department of Public Health
- Describe the typical functions of a local health department
- Discuss the various agencies presented
- Identify appropriate agencies available for those in need of services
- Identify two principles that are followed when caring for a rape victim

CONTENT	LEARNING ACTIVITY	EVALUATION
<p><b>Social issues:</b>            Impact on society            Homelessness            HIV/AIDS            Domestic violence            Abuse/neglect            Substance abuse            Rape  <b>Health and Welfare Organizations</b></p> <ul style="list-style-type: none"> <li>• <b>Government</b>                -Federal                -State</li> <li>• <b>Private and/or Voluntary Health Agencies</b>                -General Characteristics                -Function</li> </ul> <p><b>Community Organizations:</b></p> <ul style="list-style-type: none"> <li>• Purposes &amp; Characteristics</li> <li>• Geographic Distribution</li> </ul>	<p>Timby, Chapter 7 (pp. 61-68)            Chapter 17 (pp.165-174)            Anderson, Chapter 1 (p.14)            Anderson, Chapter 4 (pp.58-60)            Handouts</p> <p><b>Related Clinical Learning Activity:</b>            Describe how a health or welfare organization had a direct effect on a client assigned to you in the clinical area</p> <p><b>Assignment:</b>            Community Agency Report            -See Guidelines</p>	<p><b>Examination</b></p> <p><b>Assignment</b></p> <p><b>Class Participation</b></p>

## MODULE II. CULTURAL ISSUES

At the conclusion of this module, the learner will:

- Define two principles of advocacy as used in contemporary nursing practice
- Give five examples of cultural and ethnic characteristics which may affect health care delivery
- Describe transcultural nursing care
- Discuss 5 components of a cultural assessment
- Define cultural competence

CONTENT	LEARNING ACTIVITY	EVALUATION
<p>Principles of client advocacy</p> <p>Transcultural Nursing Assessment</p> <p>Cultural and Ethnic considerations-</p> <p>Spiritual considerations</p> <p>Ethnic considerations</p>	<p>Timby, Chapter 11 (pp.97-106)</p> <p>Anderson, Chapter 11 (pp.185-202)</p> <p>Related Clinical Learning Activity:</p> <p>Assess assigned clients cultural responses to care provided</p>	<p>Examination</p> <p>Assignment</p> <p>Class Participation</p>

**MODULE III ETHICAL CONCERNS IN NURSING PRACTICE**

At the conclusion of this module, the learner will:

- Define Ethics.
- Discuss two predominant ethical theories
- Differentiate between ethical and unethical behavior.
- Discuss situations in which ethical concerns are likely to arise.
- Describe strategies the nurse may implement to protect her/himself from ethics-related malpractice suits.
- State the purpose of a code of ethics
- Explain personal responsibility and accountability related to ethical behavior.

CONTENT	LEARNING ACTIVITY	EVALUATION
<p><b>Ethics</b>  <b>Personal values and beliefs</b>  <b>Professional ethics</b>  <b>Nursing Practice Standards-  Statement related to Ethics</b></p> <p><b>NAPNES Code of Ethics</b></p> <p><b>Bioethical dilemmas-</b></p> <p><b>-Reproductive technology</b></p> <p><b>-Genetic engineering</b></p> <p><b>-Euthanasia</b></p> <p><b>-Transplantation</b></p>	<p><b>Timby, Chapter 5 (pp. 40-43)</b>  <b>Anderson, Chapter 15</b>  <b>(pp.257-262)</b></p> <p><b>Handouts</b>  <b>Assignment:</b>  <b>Debate on ethical dilemmas</b></p>	<p><b>Examination</b>  <b>Class Participation</b></p>

**MODULE IV: LEGAL CONSIDERATIONS**

Upon completion of this module the learner will:

- Explain the purpose and general components of “Nurse Practice Acts.”
- Identify the major provisions of regulations pertaining directly to the LPN in Massachusetts
- Explain standards of conduct required of LPN’s in Massachusetts
- Describe the nurses role and responsibility related to the following:  
 Invasion of privacy, confidentiality, permission to treat, informed consent, defamation of character, assault and battery, false imprisonment, advance directives, negligence, malpractice, fraud, good Samaritan laws and do not resuscitate orders

CONTENT	LEARNING ACTIVITY	EVALUATION
<p>Criminal versus civil laws            Client Rights            Client abuse-domestic/elder            Nurses role and responsibility            Confidentiality            Permission to treat            Informed consent            Advance directives</p> <p>Nurse Practice Regulations</p> <ul style="list-style-type: none"> <li>• Nurse Practice Acts</li> <li>• CMR – Code of Massachusetts Regulations</li> <li>• Scope of Practice</li> </ul> <p>Standards of Conduct            Duty to Report            Patient Abandonment</p>	<p>Timby, Chapter 5 (pp. 31-40)            Anderson, Chapter 15 (pp. 262-275).</p> <p>Handouts:  <i>Massachusetts Nurse Practice Act</i>  <i>Nursing Board News</i></p> <p><i>BORN CMR Documents</i></p>	<p>Class Participation            Examination</p>

**MODULE V: LICENSURE CONSIDERATIONS**

Upon completion of this module the learner will:

- Describe the functions of Massachusetts Board of Registration in Nursing
- Identify the duties/responsibilities of BORN members
- State the relationship of the BORN to individual LPN
- List the qualifications for LPN licensure in Massachusetts
- Discuss the NCLEX-PN
- State the title, privileges and responsibilities of licensure
- Give examples of grounds for discipline on licensure status

CONTENT	LEARNING ACTIVITY	EVALUATION
<p><b>Board of Registration in Nursing:</b></p> <ul style="list-style-type: none"> <li>• Functions</li> <li>• Members</li> </ul> <p><b>NCLEX-PN</b></p> <p><b>Licensure</b></p> <ul style="list-style-type: none"> <li>• Qualifications</li> <li>• Interstate licensure</li> <li>• License Renewal</li> <li>• Disciplinary Actions</li> </ul> <p><b>Nurse Practice Regulations</b></p> <ul style="list-style-type: none"> <li>• Nurse Practice Acts</li> <li>• CMR – Code of Massachusetts Regulations</li> <li>• Scope of Practice</li> </ul>	<p><b>Handouts:</b></p> <p><i>Massachusetts Nurse Practice Act</i></p> <p><i>Nursing Board News</i></p> <p><i>BORN CMR Documents</i></p>	<p><b>Class Participation Examination</b></p>

**MODULE VI: PREPARATION FOR ENTRY INTO THE NURSING WORKFORCE**

At the conclusion of this module, the learner will be able to:

- List sources of information on available nursing positions.
- Discuss specific items to consider when evaluating employment opportunities.
- Construct a résumé.
- Compose a letter of application.
- Describe aspects of a positive job interview.
- Discuss responsibilities of the LPN to employer.
- Discuss common problems that may arise during employment and the approaches to prevent or deal with the problem
- Differentiate between malpractice policies available to you
- Identify three environments of care delivery available to the LPN

CONTENT	LEARNING ACTIVITY	EVALUATION
<p>Health care environments</p> <p>Members of the Health Care Team Organizational Charts</p> <p>Communication Skills</p> <p>Career opportunities Job search skills Evaluating positions</p> <p>Applying for a position -Letter of application -Résumé writing</p> <p>Interview strategies Employee/Employer Responsibilities</p> <p>Common problems in employment -Resignations -Dismissal</p>	<p>Anderson, Chapter 7 (pp.113-129)</p> <p>Anderson, Chapter 8 (pp.131-144)</p> <p>Handouts</p> <p>Handout: Sample cover letters/ résumé</p> <p><u>Assignment:</u> Select a desirable position from a newspaper; complete a résumé and letter of application</p> <p>Participation in College Sponsored job fair</p>	<p>Examination Assignments</p>

**MODULE VII CURRENT ISSUES IN NURSING PRACTICE**

At the conclusion of this module, the learner will:

- Describe two current healthcare redesign issues of the health care system
- Discuss the managed care process
- Describe continuous quality improvement programs
- Describe risk management issues
- State the general purpose(s) of professional organizations
- Differentiate between the major national nursing organizations for professional and practical nurses
- Describe the values and benefits of individual membership in a nursing organization
- Match the major periodicals and newsletter to their parent nursing organization
- State the legal requirements for continuing education in Massachusetts
- Describe current trends seen in LPN practice
- Discuss methods available to achieve upward mobility.

CONTENT	LEARNING ACTIVITY	EVALUATION
<p>Health care redesign</p> <p>Nursing Organizations:</p> <ul style="list-style-type: none"> <li>• Professional Nursing                             <ul style="list-style-type: none"> <li>-ANA</li> <li>-NLN</li> <li>-Others</li> </ul> </li> <li>• Practical Nursing                             <ul style="list-style-type: none"> <li>-NFLPN</li> <li>-NAPNES</li> </ul> </li> </ul> <p>Career growth</p> <p>Continuing education</p> <ul style="list-style-type: none"> <li>-Minimum requirements</li> <li>-Opportunities</li> </ul> <p>Career ladders</p> <p>Changes in the LPN Role</p> <ul style="list-style-type: none"> <li>-Trends in role</li> <li>-Changing educational patterns</li> </ul>	<p>Discussion/Presentations</p> <p>Timby, Chapter 1 (pp.1-8)</p> <p>Anderson, Chapter 4 (pp.57-73)</p> <p>Handouts</p>	<p>Examination</p> <p>Class Participation</p>

**COMMUNITY AGENCY REPORT**  
**GUIDELINES**

Use the following sequence when preparing your presentation and writing your paper:

- Name of agency (5 points)
- Type and purpose (5 points)
- Philosophy (10 points)
- Source of funding (10 points)
- Geographical area served (10 points)
- Characteristics of population served: sex, race, social class (10 points)
- Number of staff and credentials required (5 points)
- Services offered; cost of these services to the agency and/or client (20 points)
- Does the agency appear to meet its objectives (identify strengths/weaknesses) (10 points)
- State why you would or would not be interested in working for this agency (5 points)
- Paper must be typed, grammatically correct and submitted on time (10 points)

**\*\* Two points per day will be deducted for each day that this paper is late after due date.**

**PNP233.2006**