

PROGRAM OUTCOMES

3/9/04

<u>Core Competencies (Program Outcomes) The Graduate:</u>	<u>NLN Core Competencies*</u>	<u>QCC Theoretical Framework and Curriculum Threads</u>
1. Relates Orem's self-care model to the nursing management of individuals, families and groups throughout the life cycle and in varying health states	<u>N/A</u>	<u>Orem</u>
2. Relates Erickson's developmental stages when planning for and delivering nursing care	<u>N/A</u>	<u>Erikson</u>
3. Assumes responsibility for his/her personal/professional behavior in the practice of Nursing	<u>Professional Behavior</u>	<u>Professional Behavior</u>
4. Communicates with client, family and other health professional using an interactive process through where there is an exchange of information that may occur verbally, non-verbally, in writing, or through information technology	<u>Communication</u>	<u>Communication</u>
5. Uses the nursing process and other theoretical concepts in the comprehensive delivery of care	<u>Assessment</u>	<u>Nursing Process, Orem, Erikson</u>
6. Utilizes clinical decision making and critical thinking in all aspects of client care	<u>Clinical Decision Making</u>	<u>Clinical Decision Making</u>
7. Demonstrates caring interventions that include nurturing, protective, compassionate and person-centered care	<u>Caring Interventions</u>	<u>Caring Interventions</u>
8. Participate in teaching and learning to help promote and maintain health and reduce risks, collaboration with the client, significant support person(s), and other members of the healthcare team.	<u>Teaching and Learning</u>	<u>Teaching and Learning</u>
9. Collaborates with all members of the healthcare team and significant support person(s) to deliver comprehensive, coordinated care to clients	<u>Collaboration</u>	<u>Collaboration</u>
10. Manages client care through planning, organizing, directing and delegating with an emphasis on cost efficient patient care	<u>Managing Care</u>	<u>Managing Care</u>

*NLN Press: Educational Competencies for Graduates of Associate Degree Nursing Programs, Edited and revised by G. Coxwell and H. Gillerman, Jones & Bartlett Publishers, 2000.