

**NURSE EDUCATION DEPARTMENT**

**A.D.N. AND PNP SYSTEMATIC PLAN FOR PROGRAM EVALUATION AND ASSESSMENT OF OUTCOMES**

<p><b>STANDARD IV: CURRICULUM AND INSTRUCTION</b>  <b>The curriculum is designed to accomplish its educational and related purposes.</b></p> <p><b>Criterion 12:</b> Curriculum developed by nursing faculty flows from the nursing education unit philosophy/mission through an organizing framework into a logical progression of course outcomes and learning activities to achieve desired program objectives/outcomes.</p>				<p><b>Operational Definition:</b> <i>Curriculum</i> is defined as the set of courses required within a program of studies. <b>Organizing framework (curriculum threads)</b> is defined as those concepts, identified by faculty, which provide structure for curriculum development. <b>Course outcomes</b> are defined as those learning objectives identified for each nursing course. <b>Learning activities</b> are defined as those operations utilized within a course that result in the acquisition of knowledge, skills, values and abilities of the learner. <b>Program outcomes (objectives)</b> are defined as measurable behaviors demonstrated by graduates upon completion of program of studies.</p> <p><b>Expected level of achievement (ELA):</b></p> <ol style="list-style-type: none"> <li>1. Curriculum is consistent with contemporary philosophy of nursing, health care delivery and is reflective of generally accepted competencies and or standards for nursing practice 100% of the time.</li> <li>2. Curriculum will reflect progression of learning from simple to complex 100% of the time.</li> <li>3. Curriculum will be based on an organizing framework (curriculum threads) 100% of the time.</li> <li>4. Curriculum identifies course objectives, which drives the selection of the content, scope and sequencing of course work 100% of the time.</li> <li>5. Curriculum will include classroom and clinical learning experiences which facilitate student achievement of program objectives/graduation competencies 100% of the time.</li> </ol>		
PROCESS				IMPLEMENTATION		
Component	Where is Documentation Found	Person Responsible	Time/ Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Curriculum Integrity	A.D.N. and PNP Course Materials  A.D.N. and PNP Faculty Handbooks  A.D.N. and PNP Student Handbooks  A.D.N. Curriculum Committee Meeting Minutes  A.D.N. Faculty minutes  PNFO Meeting Minutes	A.D.N. Curriculum Committee  PNFO	Every 3 years  <b>Due:</b> November 2003	<p><b>Method:</b> The A.D.N. Curriculum Committee and the PNFO perform a review of the curriculum to confirm:</p> <ul style="list-style-type: none"> <li>• Instructional methods are congruent with the nurse education unit mission/philosophy</li> <li>• Curriculum threads are relevant and serve as an organizing framework throughout course, level and program objectives for didactic and clinical experiences</li> <li>• Curriculum plan is organized to provide for progression of learning from simple to complex, concurrency among didactic instruction, application to clinical practice and use of critical thinking skills</li> <li>• Nursing and non-nursing course requirements are appropriate to the achievement of level and program objectives</li> </ul>	<p>9/03 faculty meeting reviewed ELA #1-5 and agreed with all ELA's Under operational definition place /core competencies after program objectives and ELA #5 change graduation to core.</p> <p>At the November 20, 2003 Curriculum Committee meeting the members confirmed that the instructional methods are congruent with the nurse education unit mission/philosophy-c 100% Curriculum threads are relevant and serve as an organizing framework throughout course, level and program objectives for didactic and clinical experiences-</p>	Noted

					100% Curriculum plan is organized to provide for progression of learning from simple to complex-100% Concurrency among didactic instruction (thru use of NCLEX test plan-100% Application to clinical practice-presently working on clinical evaluation tools Nursing and non-nursing course requirements are appropriate to the achievement of level and program objectives-100%	
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**Criterion # 12 continued**

PROCESS					IMPLEMENTATION	
Component	Where is Documentation Found	Person Responsible	Time/ Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Guidelines for Professional Nursing Practice	Nurse Administrator's Office  A.D.N. Curriculum Committee Meeting Minutes  A.D.N. Faculty minutes  PNFO Meeting Minutes	A.D.N. Curriculum Committee  PNFO	Every 3 years  <b>Due:</b> December 2005	<b>Method:</b> The A.D.N. Curriculum Committee and the PNFO perform a comparative analysis of curriculum content, course, level and program objectives with the current NCSBN Job analysis and NCLEX test plan.		
Interdisciplinary collaboration	A.D.N. and PNP Course Materials  A.D.N. Team and Faculty minutes	A.D.N. Curriculum Committee  PNFO	Every 3 years  <b>Due:</b> December 2005	The A.D.N. faculty and the PNFO reviews all nursing course outlines and clinical evaluation tools for evidence of content related to collaboration with members of interdisciplinary health care team.		

	PNFO Meeting Minutes					
	A.D.N. and PNP Clinical Evaluation Tools					
Didactic and Clinical Learning Activities	A.D.N. and PNP Course Materials A.D.N. Team and Faculty minutes PNFO Meeting Minutes PNFO Semester Books	A.D.N. Curriculum Committee PNFO	Every 3 years <b>Due:</b> December 2005	A.D.N. Faculty and the PNFO reviews nursing course outlines to ensure: <ul style="list-style-type: none"> <li>• Documentation of relationship between theory, learning activities and clinical learning activities</li> <li>• Learning activities lead to attainment of graduation competencies</li> <li>• Instructional methods are clearly delineated</li> </ul>		

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**Criterion # 12 continued**

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Component	Where is Documentation Found	Person Responsible	Time/ Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Evaluation Tools and Methods	A.D.N. and PNP Course Materials A.D.N. and PNP Faculty Handbooks A.D.N. and PNP Student Handbooks	A.D.N. Curriculum Committee PNFO	Every 3 years <b>Due:</b> December 2005	The A.D.N. Curriculum Committee and the PNFO review course materials to ensure: <ul style="list-style-type: none"> <li>• Evaluation tools and methods are consistent with the course objectives and clinical competencies of the course</li> <li>• Evaluation schedule exists which provides for regular feedback to students and faculty with timely indicators of student progress and academic standing</li> <li>• Evaluation tools and methods are consistently applied</li> </ul>		
Use of Technology	A.D.N. and PNP Course Materials Audio Visual Resources Listing	A.D.N. Faculty PNFO	Annually <b>Due:</b> September 2003	The A.D.N. Faculty and the PNFO review course outlines to assure that use of technology is: <ul style="list-style-type: none"> <li>• Conducive to the attainment of course objectives</li> <li>• Appropriate to meeting the needs of students with varied learning styles</li> <li>• Current and reflective of current nursing</li> </ul>	In September, 2003 each team reviewed the course outlines to assure that technology is appropriate to meet the attainment of course objectives, meet varied learning styles and reflective of current nursing practice. (See course descriptions of each	9/03 Faculty meeting. Faculty reviewed course outlines and syllabus to ensure the use of technology.

				practice	team for validation)	
Curriculum review for currency and cohesiveness	A.D.N. and PNP Course Materials	A.D.N. Curriculum Committee  PNFO	Ongoing	The A.D.N. Curriculum Committee and the PNFO review the curriculum to ensure rigor, currency and cohesiveness of all nursing courses.  <b>Rationale:</b> A review ensures curriculum plan accomplishes educational and related purposes.		