

NURSE EDUCATION DEPARTMENT

A.D.N. AND PNP SYSTEMATIC PLAN FOR PROGRAM EVALUATION AND ASSESSMENT OF OUTCOMES

STANDARD IV: CURRICULUM AND INSTRUCTION The curriculum is designed to accomplish its educational and related purposes. Criterion # 13: Program design provides opportunity for students to achieve program objectives and acquire knowledge, skills, values and competencies necessary for nursing practice.				Operational Definition: <i>Program design</i> is defined as the planned sequence of learning and credit allocation within a specified time period. <i>Program objectives/graduation competencies</i> are defined as measurable behaviors demonstrated by graduates upon completion of a program of studies. Expected level of achievement (ELA): <ol style="list-style-type: none"> Students agree that course design promotes attainment of course objectives 80% of the time. Faculty agrees that course design promotes attainment of course objectives 80% of the time. Program graduates agree that they are prepared to fulfill the role of an entry level practitioner 80% of the time. Program graduates agree that the time frame for each semester is adequate 80% of the time. Employer surveys will indicate satisfied with graduate performance as entry level practitioners 90% of the time. The program design will demonstrate compliance with MBORN program and clinical hours requirements 100% of the time. Nursing course exams will be consistent with the NCLEX test plan 80% of the time. PN student performance on comprehensive predictor test will be at or above 53 percentile rank 90% of the time. Nursing III students will achieve a 50% or better in the NLN exams 80% of the time Nursing IV students will achieve a 70% or better on the NLN readiness exams 80% of the time Graduates will attain percentile rank at or above 50 on NCLEX Program reports for similar programs 80% of the time. 		
PROCESS				IMPLEMENTATION		
Component	Where is Documentation Found	Person Responsible	Time/Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Curriculum plan	A.D.N. and PNP Course Materials A.D.N. and PNP Clinical Evaluation Tools Process Recordings Nursing Care Plans	Nurse Education Department Faculty	A.D.N. Annually Due: May 2004 PNP Upon completion of each semester	Method: 1. The A.D.N. Faculty and the PNFO perform a review of course syllabi, clinical evaluation tools and course exams to ensure that curriculum provides for attainment of knowledge and skills in community concepts, health care delivery, critical thinking communication, therapeutic interventions, ethics, values and	Results of Spring, 2003 end of semester reports, Faculty course evaluations, Program graduate surveys, and employer surveys: ELA #1 Nursing 1 Classroom 85% Clinical 85% Lab 84% Nursing 2 Classroom 83% Clinical 82% Lab 87% Nursing 3 Classroom 75% Clinical 78%	At the 9/03 faculty meeting the faculty reviewed all ELA and agreed. The end of semester reports wer reviewed with an emephasis on assuring if a benchmark is below expectations each team will document the plan for correction. An example was read by J.June of Nursing 4's end of semester report. Faculty requested copies of all end of semester reports

					<p>Plan: Text change Nursing 4 Classroom 73% Clinical LTC 70% Acute 84% Concepts Classroom 77% Mentor program redesigned Faculty identified the LTC as below benchmark, but wrote to the fact the need to keep this component. (see EOSR) for specific comments. ELA#2 Faculty agree 100% Faculty reviewed syllabi, redesigned clinical evaluation tools and course objectives prior to the beginning of Fall, 2003 ELA #3 Program graduates 100% feel prepared (Spring, 2003 evaluations) ELA #4 95% feel time frame is sufficient (Spring, 2003 graduate surveys) ELA#5 Employer surveys 100% (Spring, 2003 surveys) ELA#6 100% compliance with BORN ELA #7 Curriculum will begin work on this at first curriculum meeting 9/25/03 ELA #9 NLN Psych 48% change in text for Fall 03 Pedi 62 % OBS 73 % ELA #10 75% ELA #11 National results to be measured when results arrive. Spring, 2003 1 NCLEX Failure. 97%</p>	<p>be placed in each teams mailbox. Jane placed them in the following Tuesday.</p>
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Student Achievement	A.D.N. Team and Faculty minutes	Nurse Education Department Faculty	A.D.N. Upon completion of each semester	Method: 3. The A.D.N. Faculty and the PNFO reviews the results of nursing course grades/averages upon completion of each semester to evaluate student achievement.	Same as above	Same as above
	End of Semester Reports		Due: February, 2004 May, 2004		Same as above for NLN scores, but National NCLEX not available for Feb, 2004 meeting	Same as above
Graduate Surveys		PNP	4. The A.D.N. Faculty and the PNFO compares standardized comprehensive test scores (NLN, NCLEX, ATI) of students to national standard.			
Exit Surveys		Due: September 2003, February 2004, May 2004				
National Council of State Boards in						

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Criterion # 13 continued

PROCESS				IMPLEMENTATION		
Component	Where is Documentation Found	Person Responsible	Time/Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Student Achievement continued	Nursing Annual Report PNFO Meeting Minutes Final course reports Comprehensive predictor annual reports (ATI, NLN, NCLEX)		Annually Due: December 2003 Annually Due: June 2004 Annually Due: February, 2004	The Program Coordinators will review the results of the comprehensive predictor tests with students and initiate an "Individualized Study Plan" with students who are identified as falling below the 53% percentile rank. The A.D.N. Faculty and the PNFO will compare aggregate graduate performance on NCLEX program reports to national aggregate score for similar programs. Rationale: Review and comparing ensures program design effectively promotes achievement of program objectives and	The Program Coordinator reviewed all NLN results and developed an individual study plan for students scoring less than 53 % on exam. These test plans were given to each student on 12.17/03 and a copy placed in the student's file. Names of students: Evers, Ortiz, Delorey, Langlois, Adu-Gyamfi, Rayner, Hamel As of February 2004, results from NCLEX program	Noted Will review when NCLEX program reports

				identifies areas needing improvement.	reports not available	become available
Program Design (Length of program/total credits)	College Catalogue Nurse Education Student Handbook Nurse Education Web site Nurse Education Faculty Handbook	Nurse Education Department Faculty	Every 3 years Due: February 2004	<p>Method: The AND faculty will review the curriculum to ensure the program of study is within the range of 60-72 credits with no more than 60% of the total credits allocated to nursing courses. Ratio's =: Theoretical 1:1 (one credit for one hour) Clinical/Laboratory 1:3 (one credit for three hours of)</p> <p>The PNFO will review the curriculum to ensure that the clock and clinical hours meet the MBORN requirements.</p> <p>Rationale: The review ensures the MBORN regulations are met.</p>	<p>Reviewed course credit allocation. Nursing:38 credit 54 % Non-nursing: 33 credits 46% Total credits=71 credits Theoretical is 1:1 and Clinical/Laboratory is 1:3</p>	Benchmark met