

NURSE EDUCATION DEPARTMENT

A.D.N. AND PNP SYSTEMATIC PLAN FOR PROGRAM EVALUATION AND ASSESSMENT OF OUTCOMES

<p>STANDARD II: RESOURCES Resources are sufficient to accomplish the nursing education unit purposes</p> <p>Criterion # 17: Learning resources are comprehensive, current, developed with nursing faculty input, and accessible to faculty and students.</p>	<p>Operational Definition: <i>Learning resources</i> are defined as instructional aids, technology, software and hardware, technical support, library services, skills laboratory and computer laboratories that are available to students, faculty and staff for the purpose of teaching and learning.</p> <p>Expected level of achievement (ELA):</p> <ol style="list-style-type: none"> 1. 80% of the Nursing faculty agree that the learning resources are satisfactory in comprehensiveness, accessibility and currency and are developed with faculty input. 2. Students will report learning resources are satisfactory in comprehensiveness, accessibility and currency >80% of the time. 3. Library holdings will demonstrate compliance with nursing titles and journals according to the Brandon and Hill Selected Lists for nursing at least 50% of the time.
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PROCESS					IMPLEMENTATION	
Component	Where is Documentation Found	Person Responsible	Time/ Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Learning Resources	Library Committee Meeting minutes A.D.N. Team meeting minutes PNFO meeting minutes	Library Committee	Annually Due: April 2004 Annually Due: June 2004 Annually A.D.N Due: May 2004 PNP Due: June, 2004	<p>Method: The Library Committee will perform an inventory of all learning resources available to students and faculty and will perform a comparative analysis of the current library holdings (books, journals and periodicals) related to the Nurse Education Department with the Brandon-Hill Selected List for Nursing.</p> <p>The Library Committee will review the identified learning resource needs, budget allocation and order resources based on priority.</p> <p>The Nurse Education Faculty completes the Faculty Course Evaluation at the end of each semester and gives input into new holdings.</p> <p>Student satisfaction related to the comprehensiveness, accessibility and currency of learning resources will be assessed via the Student Course Evaluations and reviewed by the Nursing Faculty</p> <p>Rationale: Annual reviews and analysis will ensure learning resources are current, accessible, comprehensive, and available in sufficient quantity and are developed and maintained with faculty and student input to accomplish the nursing education unit purposes.</p>		