NURSE EDUCATION DEPARTMENT
A.D.N. AND PNP SYSTEMATIC PLAN FOR PROGRAM EVALUATION AND ASSESSMENT OF OUTCOMES

STANDARD VII: EDUCATIONAL EFFECTIVENESS
There is an identified plan for systematic evaluation including assessment of student academic achievement

Criterion 22: There is a written plan for systematic program evaluation that is used for continuous program improvement.

OPERATIONAL DEFINITION:
The systematic plan is defined as a written, comprehensive plan used for ongoing program assessment, improvement and evaluation. Evaluation findings are used for decision making for program improvement.

Expected Level of Achievement (ELA):
1. The systematic plan for program evaluation and assessment of outcomes is consistent with current NLNAC accreditation standards for program type 100% of the time.
2. The results from the evaluation are used to facilitate faculty decisions for improving program quality, program relevance and educational adequacy 100% of the time

<table>
<thead>
<tr>
<th>Component</th>
<th>Where is Documentation Found</th>
<th>Person Responsible</th>
<th>Time/ Frequency of Assessment</th>
<th>Assessment Method</th>
<th>Results of Data &amp; Analysis (Including ELA)</th>
<th>Actions For program Development, Maintenance or Revision</th>
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</table>
| Systematic Plan   | Nurse Education Faculty Handbook | Nurse Administrator Program Coordinators | Every 3 years | Due: April 2006 | **Method:** The Nursing Leadership Committee will perform a comparative analysis of current systematic plan for program evaluation with the current NLNAC accreditation standards and criterion. The Nursing Leadership Committee will perform a comparative analysis of the current components of systematic plan requirements with the current systematic plan in use. Current NLNAC Accreditation Manual and Interpretive Guidelines published January, 2002. Minimum requirements include:  
- Expected Levels of Achievement  
- Time Frames  
- Assessment Methods  
- Data is collected, aggregated, trended and analyzed  
- Evaluation findings are used for decision making related to program improvement  
- Areas identified as needing improvement will be addressed  
**Rationale:** An analysis ensures of the current plan with the current NLNAC accreditation standards and criterion ensures congruency. | . | . |
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Criteria # 22 continued

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<tbody>
<tr>
<td>Expected Levels of Achievement</td>
<td>Nurse Education Faculty Handbook</td>
<td>Program Coordinators</td>
<td>Monthly as identified through a planned schedule</td>
<td>A.D.N. Faculty and PNFO review ELA for each criterion to assess both attainment and adherence to scheduled report dates and implement changes.</td>
<td>Ongoing as each Standard and Criterion are reviewed as outlined in the 3 year plan</td>
<td>Noted</td>
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<td></td>
<td>A.D.N. Faculty Meeting Minutes</td>
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<td><strong>Rationale:</strong> Faculty review of each criterion ensures faculty involvement and input into the systematic plan.</td>
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<td>PNFO Faculty Meeting Minutes</td>
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<td>Electronic Portfolio Assessment</td>
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