

NURSE EDUCATION DEPARTMENT

A.D.N. AND PNP SYSTEMATIC PLAN FOR PROGRAM EVALUATION AND ASSESSMENT OF OUTCOMES

STANDARD VII: EDUCATIONAL EFFECTIVENESS There is an identified plan for systematic evaluation including assessment of student academic achievement				OPERATIONAL DEFINITION: The <i>systematic plan</i> is defined as a written, comprehensive plan used for ongoing program assessment, improvement and evaluation. Evaluation findings are used for decision making for program improvement.		
Criterion 22: There is a written plan for systematic program evaluation that is used for continuous program improvement.				Expected Level of Achievement (ELA): <ol style="list-style-type: none"> The systematic plan for program evaluation and assessment of outcomes is consistent with current NLNAC accreditation standards for program type 100% of the time. The results from the evaluation are used to facilitate faculty decisions for improving program quality, program relevance and educational adequacy 100% of the time 		
PROCESS				IMPLEMENTATION		
Component	Where is Documentation Found	Person Responsible	Time/Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Systematic Plan	Nurse Education Faculty Handbook A.D.N. Faculty Meeting Minutes PNFO Faculty Meeting Minutes Electronic Portfolio Assessment	Nurse Administrator Program Coordinators	Every 3 years Due: April 2006	Method: The Nursing Leadership Committee will perform a comparative analysis of current systematic plan for program evaluation with the current NLNAC accreditation standards and criterion. The Nursing Leadership Committee will perform a comparative analysis of the current components of systematic plan requirements with the current systematic plan in use. Current NLNAC Accreditation Manual and Interpretive Guidelines published January, 2002. Minimum requirements include: <ul style="list-style-type: none"> Expected Levels of Achievement Time Frames Assessment Methods Data is collected, aggregated, trended and analyzed Evaluation findings are used for decision making related to program improvement Areas identified as needing improvement will be addressed 		
				Rationale: An analysis ensures of the current plan with the current NLNAC accreditation standards and criterion ensures congruency.		

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Criteria # 22 continued

PROCESS					IMPLEMENTATION	
Component	Where is Documentation Found	Person Responsible	Time/Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Expected Levels of Achievement	Nurse Education Faculty Handbook A.D.N. Faculty Meeting Minutes PNFO Faculty Meeting Minutes Electronic Portfolio Assessment	Program Coordinators	Monthly as identified through a planned schedule	A.D.N. Faculty and PNFO review ELA for each criterion to assess both attainment and adherence to scheduled report dates and implement changes. Rationale: Faculty review of each criterion ensures faculty involvement and input into the systematic plan.	Ongoing as each Standard and Criterion are reviewed as outlined in the 3 year plan	Noted

