

NURSE EDUCATION DEPARTMENT

A.D.N. AND PNP SYSTEMATIC PLAN FOR PROGRAM EVALUATION AND ASSESSMENT OF OUTCOMES

<p>STANDARD VII: EDUCATIONAL EFFECTIVENESS There is an identified plan for systematic evaluation including assessment of student academic achievement.</p> <p>Criterion # 23: Student academic achievement by program type is evaluated by: graduation rates, licensure pass rates, job placement rates, and program satisfaction</p>	<p>Operational Definition: <i>Student academic achievement</i> is defined through the measurement of graduation rates, licensure pass rates, job placement rates, and program satisfaction as determined by graduates and/or employers.</p> <p>Expected level of achievement (ELA):</p> <p>Graduation rates</p> <ol style="list-style-type: none"> Students enrolled in PNP 101 will complete the program within 10 months 50% of the time. Students enrolled in NUR 101 will complete the program within 4 consecutive semesters 50% of the time. <p>NCLEX pass rates</p> <ol style="list-style-type: none"> Graduates will successfully pass the NCLEX on the first attempt 90% of the time. <p>Job Placement Rates</p> <ol style="list-style-type: none"> Program graduates, seeking employment, are employed within 1 year of graduation 90% of the time. <p>Graduate satisfaction rates</p> <ol style="list-style-type: none"> Graduates will report satisfactory program preparation for assumption of an entry level graduate position 90 % of the time. <p>Employer satisfaction rates</p> <ol style="list-style-type: none"> Employers who respond will report satisfactory graduate performance 90% of the time.
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PROCESS				IMPLEMENTATION		
Component	Where is Documentation Found	Person Responsible	Time/ Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Graduation rates <i>(Defined as percentage of students who complete the program within a defined period of time)</i>	Nurse Education Computerized Data Base Nursing Leadership Meeting Minutes A.D.N. Faculty Meeting Minutes PNFO Meeting Minutes	Program Coordinators	Annually Due: December 2003	<p>Method: The Leadership Team will review program attrition and graduating rates</p> <p>The Program Coordinator will aggregate and trend attrition based on data retrieved through the Nurse Education Computerized Data base</p> <p>The results of the aggregation and trending will be analyzed by the Nurse Education Faculty to identify strategies for improvement if indicated.</p> <p>Rationale: Analysis of the graduation and attrition rates will reveal attainment of ELA and identify potential areas for program improvement.</p>	ELA under graduation rates reviewed at leadership meeting on 1/29/03. Potential change for ELA to state "Students enrolled by the end of the first week of the semester in Nur 111" Attrition for class Graduating 12/02= Start: Nursing I =39 Nursing IV=16 Attrition: 41% passed 59% did not complete Attrition for class Benchmark not met Graduation 5/03= Start: Nursing I=47 Nursing IV=26 Attrition: 55% passed	Noted Faculty informed at Faculty meeting on 2/5/04 (see table attached to faculty minutes) Plan: Increase Nursing faculty in Nursing II in Spring, 2004 to assist students with learning needs. Continue work on database to extract information relative to reasons why students leave the program. Faculty offered several measures that have been taken since the graduating class of 12/00 to decrease attrition. (See

					Benchmark met 45% did not complete	table attached to faculty minutes)
NCLEX pass rates (<i>Defined as percentage of students who pass the</i>	National Council of State Boards of Nursing reports	Program Coordinators	Annually Due: February 2004	Method: The Leadership Team will review the NCLEX pass rates. The Program Coordinator will aggregate, trend and analyze the NCLEX pass rates for first time writers and	At the February 2004 faculty meeting, the Coordinator handed out a 10 year table for the NCLEX pass rates for the QCC Program. The 2003 rate was 94.8%. This showed a decline and a downward trend for the past three years. National average is approximately 85%	Benchmark of 90% met, but concern by the faculty with the trending decline. Coordinator will research the data pertinent to the start of the rolling admission process and the trend of decrease in the overall NCLEX pass rate.

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Criteria # 23 continued

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<i>NCLEX on the first attempt)</i>	Nurse Education Computerized Database Electronic Portfolio Assessment Nursing Leadership Meeting Minutes A.D.N. Faculty Meeting Minutes PNFO Meeting Minutes	Program Coordinators	Annually Due: February 2004	Method: will be compared with the National Average and average for Massachusetts. The results of the aggregation and trending will be analyzed by the Nurse Education Faculty to identify strategies for improvement if indicated Rationale: Analysis of the NCLEX rates will reveal attainment of ELA and identify potential areas for program improvement.		
Job placement rate <i>(Defined as the number/percent age of responding graduates employed within 1 year of program completion)</i>	1 year Graduate Survey Nursing Leadership Meeting Minutes A.D.N. Faculty Meeting Minutes PNFO Meeting Minutes	Program Coordinators	Annually Due: March 2004	Method: The Program Coordinator will survey program graduates, within a year after graduation, to obtain employment information The Leadership Team will review the job placement rates. The Program Coordinator will aggregate and trend responses related to geographic location of position, setting, and attainment of program objectives The results of the aggregation and trending will be analyzed by the Nurse Education Faculty to identify strategies for improvement if indicated		

**QUINSIGAMOND COMMUNITY COLLEGE
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MASTER SCHEDULE**

ACADEMIC YEAR 2003-2004

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Criterion 12 ADN fac- PNFO Criterion 13 Nsg Ed Dept Fac Criterion 14 Coordinators Criterion 15 NursEd faculty Criterion 23 Coordinator <i>Graduate satisfaction</i>	Criterion 1 AD Curriculum <i>Mission/ Philosophy</i> PNFO <i>Program objectives/</i> Advisory comm <i>Competencies</i>	Criterion 4 Leadership <i>Congruency of policies</i> Criterion 12 AD Curric PNFO	Criterion 1 Nurs Ed fac Criterion 8 AD fac-PNFO Criterion 10 Leadership Criterion 13 AD Coord Criterion 20 Administrator Criterion 21 Administrator Criterion 23 Coordinators Graduation rate
JANUARY	FEBRUARY	MARCH	APRIL
Criterion 6 Leadership	Criterion 7 Administrator <i>Faculty performance (as needed)</i> Criterion 13 Nurse ed dept fac Criterion 14 Coordinators Criterion 15 Coordinators Criterion 23 Coordinators NCLEX pass rates	Criterion 13 Nurse ed dept fac <i>Graduate survey</i> Criterion 16 Administrator Criterion 23 Coordinators <i>Job placement</i> <i>Employer satisfaction</i>	Criterion 4 Leadership Criterion 6 PN Coordinator Criterion 11 Administrator Student records <i>Nursing records</i> Leadership Criterion 17 Library comm
MAY	JUNE	JULY	AUGUST
Criterion 2 <i>Governance</i> Administrator <i>Bylaws</i> AD Curriculum Criterion 9 PNFO Policy and proc. AD Coord Criterion 13 Nurse ed dept Criterion 14 PN Coordinator Criterion 16 AD Coordinator <i>Faculty support</i> Criterion 18 AD Coordinator Criterion 19 AD Coordinator	Criterion 2 Administrator <i>Organizational charts</i> Criterion 2 PNFO <i>Bylaws</i> Criterion 7 Administrator <i>Faculty performance</i> Criterion 9 Leadership Criterion 13 Coordinators Criterion 16 PN Coordinator Criterion 17 PNFO Criterion 18 PN Coordinator Criterion 19 PN Coordinator	Criterion 3 Administrator Dean HC/LS Criterion 14 Administrator Coordinator Criterion 15 Administrator	Criterion 6 Administrator Coordinators Criterion 9 PN Coordinator

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