

NURSE EDUCATION DEPARTMENT

A.D.N. AND PNP SYSTEMATIC PLAN FOR PROGRAM EVALUATION AND ASSESSMENT OF OUTCOMES

<p>STANDARD I: MISSION AND GOVERNANCE There are clear and publicly stated mission and/or philosophy and purposes appropriate to post-secondary or higher education in nursing.</p> <p>Criterion # 4: Policies of the nursing education unit are consistent with those of the governing organization, or differences are justified by nursing education purposes.</p>	<p>Operational Definition: <i>Policy</i> is defined as a plan of action, which governs management of the nursing unit.</p> <p>Expected Level of Achievement (ELA):</p> <ol style="list-style-type: none"> 1. Policies of the Nursing Unit are consistent with the policies of the college and when different are justified by the nursing unit purposes 100% of the time. 2. Policies of the Nursing Unit are congruent with the nursing unit goals/objectives 100% of the time. 3. Policies of the Nursing Unit are accessible to nurse education department faculty 100% of the time.
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PROCESS				IMPLEMENTATION		
Component	Where is Documentation Found	Person Responsible	Time/ Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Congruency of MCCC policies with College Policies and Rationale for Differences	MCCC Faculty Contract College Catalogue Nurse Education Department Faculty Handbook	Nursing Administrator Nurse Education Department Program Coordinators	Every 3 Years Due: November 2003	<p>Method: The Leadership committee will perform a comparative analysis of the employment policies that affect the faculty of the Nursing Unit listed in the MCCC contract with the employment policies of the college. Provide rationales for differences. Analyze:</p> <ul style="list-style-type: none"> ❖ Non-discrimination ❖ Faculty appointment ❖ Academic rank ❖ Grievance procedures ❖ Promotion ❖ Salary & benefits ❖ Tenure ❖ Rights and responsibilities ❖ Termination ❖ Workload <p>Rationale: A comparative analysis is performed to confirm the policies that affect the faculty of the nursing unit (MCCC) are published, accessible and are consistent with the college and differences are justified by nursing education purposes.</p>	At the November_20. 2003 leadership committee meeting the A.D.N. and PN Program Coordinators reviewed all policies and in table format outlined where each policy is found in the MCCC Contract. Table found in Leadership minutes. All ELA's reviewed and agreed upon. #2 of the ELA's will be removed when the SPE is rewritten	Continue to monitor

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Criterion # 4 continued

PROCESS					IMPLEMENTATION	
Component	Where is Documentation Found	Person Responsible	Time/ Frequency of Assessment	Assessment Method	Results of Data & Analysis <i>(Including ELA)</i>	Actions <i>For program Development, Maintenance or Revision</i>
Accessibility of Policies	MCCC Faculty Contract College Catalogue Nurse Education Department Faculty Handbook	Nursing Administrator Nurse Education Department Program Coordinators	Annual Due: April, 2004	Method: The Program Coordinators will review the faculty orientation list. Rationale: The review ensures consistency and availability of policies.		