## STANDARD IV CURRICULUM AND INSTRUCTION

The curriculum is designed to accomplish its educational and related purpose

### Criterion # 14: Practice learning environments are selected and monitored by faculty and provide opportunities for a variety of learning options appropriate for contemporary nursing.

**Operational Definition:**

*Practice learning environments* are defined as clinical facilities or other health care agencies which provide opportunities for students to achieve required course and program objectives.

**Expected level of achievement (ELA):**

1. 80% of the students will rate the clinical learning experiences relative to the achievement of course and program objectives satisfactorily.
2. 90% of the Nurse Education faculty will agree that the clinical learning experiences support the attainment of course and program objectives and graduation competencies.
3. Clinical contracts are current and specify expectations and responsibilities 100% of the time.

### PROCESS

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<th>Component</th>
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<th>Person Responsible</th>
<th>Time/ Frequency of Assessment</th>
<th>Assessment Method</th>
<th>Results of Data &amp; Analysis (Including ELA)</th>
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| Agreements and contracts           | Affiliation agreements in Department of Nurse Education files, The A.D.N. Faculty and the PFNO Meeting Minutes | Nurse Administrator, Program Coordinators | Annually Due: July 2004       | **Method:**

1. The Nurse Administrator will review all clinical contracts for currency and identification of specific expectations and responsibilities for all parties

2. Program coordinator will provide copies of clinical contracts to respective faculty prior to onset of clinical rotations.

**Rationale:**

Review will demonstrate existence of current, clear and comprehensive agreement between clinical sites and school personnel. |

| Adequacies of Clinical facilities | Faculty Course Evaluation, Student Course Evaluations, End of semester reports | Nurse Education Faculty, Program Coordinators | Annually Due: May 2004       | **Method:**

The A.D.N. Coordinator will review nursing team minutes and weekly facility and part time report records for data to support maintaining or changing a clinical site.

The A.D.N. faculty and the PNFO will review findings of faculty and student course | 9/03 faculty meeting under ELA #1 change program objectives to core competencies ELA #2 change graduation to core competencies All full and part time faculty received clinical contracts for all sites for Fall 03 and Spring 04. | Noted |
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<tbody>
<tr>
<td>Communication with Clinical Agencies</td>
<td>MBORN Regulations and guidelines for clinical facilities Interagency minutes</td>
<td>Nurse Administrator Program Coordinators</td>
<td>Annually Due: July 2004</td>
<td>The Program Coordinators will perform random review of Interagency minutes to assure communication of course/clinical objectives for each nursing course. <strong>Rationale:</strong> Review will demonstrate the degree to which clinical agencies are adequate, conducive to attainment of course objectives and consistent with regulatory guidelines for clinical site selection.</td>
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