### NURSE EDUCATION DEPARTMENT

**A.D.N. AND PNP SYSTEMATIC PLAN FOR PROGRAM EVALUATION AND ASSESSMENT OF OUTCOMES**

<table>
<thead>
<tr>
<th>Component</th>
<th>Where is Documentation Found</th>
<th>Person Responsible</th>
<th>Time/ Frequency of Assessment</th>
<th>Assessment Method</th>
<th>Results of Data &amp; Analysis (Including ELA)</th>
<th>Actions For program Development, Maintenance or Revision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Facilities</td>
<td>Faculty Course Evaluation Tool, Student course evaluation tools, Final Course Reports, A.D.N. Faculty Meetings Minutes, PNFO Meeting Minutes</td>
<td>Nurse Education Faculty</td>
<td>Annually, A.D.N. Due: May 2004, PNP Due: June 2004</td>
<td>Method: The A.D.N. and PNP faculty will complete the Faculty Course Evaluation Tool upon completion of each course. The students will complete the Course Evaluation Tool upon completion of each A.D.N. and PNP course. The A.D.N. Faculty and PNFO will review results of course evaluations and make recommendations for improvement. <strong>Rationale:</strong> The Faculty Course Evaluation Tool and the Course Evaluation Tool completed by students evaluates the appropriateness and adequacy of the physical facilities, instructional and non-instructional utilized to support the purposes of the nursing education unit.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STANDARD V: RESOURCES**

Resources are sufficient to accomplish the nursing education unit purposes.

**Criterion #18:** Physical facilities are appropriate to support the purposes of the nursing education unit.

**OPERATIONAL DEFINITION:**

Physical facilities are defined as instruction and noninstructional settings used for program implementation (classrooms, laboratories, multimedia facilities, conference rooms and office space) provided by the College to support the purposes of the nursing education unit.

**Expected Level of Achievement:**

1. 80% of the faculty will agree the physical facilities (classrooms, nursing laboratory, learning resource center, and library and faculty offices) are adequate to support the purposes of the nurse education unit.
2. 80% of the students will rate the physical facilities (classrooms, nursing laboratory, learning resource center, and library) as adequate to support the purposes of the nurse education unit.